


**Test 6****Listening • Part 1**

 05 You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear two friends talking about going to a classic car show.  
What do they agree about it?
  - A There was more to see than they expected.
  - B They spent more than they had intended.
  - C Some of the exhibits were more interesting than others.
- 2 You hear a teacher talking about a visitor coming to school.  
Before the visitor comes, the teacher wants the class to
  - A find some information about the visitor.
  - B create a display for their visitor in their classroom.
  - C make something to present to the visitor.
- 3 You hear two friends talking about doing up a room.  
What does the boy want to do?
  - A get some new furniture for his room
  - B exchange rooms with his sister
  - C redecorate his room himself
- 4 You hear two friends talking about a film they would like to see.  
What do they know about it?
  - A It is based on a true story.
  - B The actors are unknown.
  - C It has some comic moments.
- 5 You hear a radio report about a zoo.  
What is the zoo planning to do?
  - A extend its opening hours
  - B put some information online
  - C organise an event for schools
- 6 You hear two friends talking about doing presentations in class.  
How did the boy feel about his presentation?
  - A relieved his teacher liked it
  - B pleased by his classmates' response
  - C confident he has learnt from the experience
- 7 You hear a father talking to his daughter about plans for her birthday.  
The girl says she would like to spend her birthday
  - A paying a visit to someone special to her.
  - B going to a town where she has never previously been.
  - C doing what she did on her last birthday.
- 8 You hear two friends talking about a cake they have made.  
What do they agree about?
  - A They would do something differently if they made the cake again.
  - B The boy made a useful suggestion when they were making the cake.
  - C It was one of the most delicious cakes they have ever tasted.



You will hear a man called Nigel telling some students about his experiences in Antarctica.

For questions **9–18**, complete the sentences with a word or short phrase.

### Working in Antarctica

Nigel first became interested in Antarctica after enjoying a **(9)** ..... about it  
when he was ten.

The year that the first person arrived in Antarctica was probably **(10)** .....

The subject Nigel studied at university was **(11)** .....

Nigel first went to Antarctica to do research on **(12)** .....

Nigel arrived in Antarctica by **(13)** .....

Nigel did a lot of work in Antarctica with a scientist from **(14)** .....

The main problem in Antarctica for Nigel was the **(15)** ..... there.


In their free time Nigel and his colleagues in Antarctica spent a lot of time  
**(16)** .....

When he got back home Nigel missed the **(17)** ..... in Antarctica.

Nigel has written a novel called **(18)** ..... based on his time in Antarctica.

## Test 6

## Listening • Part 3

 07 You will hear five teenagers talking about school trips to different museums. For questions **19–23**, choose from the list (**A–H**) the opinion each speaker expresses. Use the letters only once. There are three extra letters which you do not need to use.

**A** It was more enjoyable than a previous school trip.

**B** We spent too much time preparing for the trip.

Speaker 1  **19**

**C** It was far better than going round the museum on my own.

Speaker 2  **20**

**D** A member of staff organised some original activities for us.

Speaker 3  **21**

**E** It was a good idea to concentrate on just one part of the museum.


Speaker 4  **22**

**F** There will be another trip to the same place in a few weeks' time.

**G** The best part of the trip was a DVD we watched there.

Speaker 5  **23**

**H** Something that I had hoped to see there was not on display.

 08 You will hear an interview with a young man called Mark Collins who spends his spare time playing in a band that is gradually becoming well-known in his local area. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

- 24** How did Mark and his friends choose the name for their band?  
**A** They based it on their own names.  
**B** They took it from a place that was special to them.  
**C** They picked it by chance from something they overheard.
- 25** How has Mark's band changed since it first started?  
**A** It features a different lead singer.  
**B** It uses a wider range of instruments.  
**C** It has more members than it used to.
- 26** What does Mark say about the music his band plays?  
**A** They mainly do numbers they have written themselves.  
**B** They like to experiment with different styles of music.  
**C** They attach importance to the words of their songs.
- 27** Mark says he admires the singer Flora Hernandez because  
**A** she has helped many young musicians.  
**B** she has overcome many difficulties.  
**C** she performs in a very original way.
- 28** What does Mark say about the performances his band does?  
**A** They often play in small venues.  
**B** They rarely refuse an invitation to play.  
**C** They frequently travel long distances to play.
- 29** Mark says that when his band did a foreign tour  
**A** they found it less enjoyable than they expected.  
**B** they learnt what their particular strengths were.  
**C** they failed to make any profit from their performances.
- 30** Mark thinks that in the future his band  
**A** will focus on playing at summer festivals.  
**B** will mainly perform at local clubs.  
**C** will work hard at becoming well known.